



J.E Judd & Associates Inc.

Corporate Training

COURSE TITLE:	Crime Prevention Through Environmental Design - Level 1 . 4 Days Onsite
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DATE:	2008
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Crime Prevention Through Environmental Design (CPTED) Level 1

Course Outline

Introduction

The term Crime Prevention Through Environmental Design was coined by Dr. C. Ray Jeffrey in the early 1970's, with Dr. Jeffrey drawing on the work of Jane Jacobs and others to set the framework for his new approach to reducing the fear and incidence of crime. Since that time, CPTED and it's more academic cousin, Environmental Criminology, have been the subject of much attention around the world. Nevertheless, CPTED is still being 'discovered' for the first time by many professionals. *"CPTED is the proper design and effective use of the built environment that can lead to a reduction in the form and incidence of crime and improvement in the quality of life."* Dr. C. Ray Jeffrey, 1971.

Like most situational crime prevention strategies, CPTED has as one of its primary aims to reduce the opportunity for specific crimes to occur. Where CPTED differs from traditional target hardening strategies is that the techniques employed seek to use environmental factors to affect not only physical aspects but also the perceptions of users of a given space. Drawing heavily on behavioral psychology, CPTED concepts and strategies take advantage of the relationships, which exist between people and their environments. The way we react to an environment is more often than not determined by the cues we are picking up from that environment. Those things which make normal or legitimate users of a space feel safe (such as good lighting); make abnormal or illegitimate users of the same space feel unsafe in pursuing undesirable behaviours (such as stealing from motor vehicles).

In practice, CPTED principles can be, and are, used in a wide range of contexts, from social planning through to urban design; from community safety to specific security risk management applications. This workshop offers a comprehensive introduction to CPTED theory and its application to everyday problems.

10 Outcomes of the Course:

1. You will learn how the design and use of the physical environment affects human behaviour and ultimately, the quality of life.
2. You will become adept at questioning everything, no matter how trivial an issue may seem.
3. You will understand the benefits of learning the language of the other professionals with whom you have to deal.
4. You will learn nine basic space management and design strategies used in CPTED.
5. The implications of aesthetics, environmental cues and territorial behaviour will become second nature.
6. You will learn the 3-D approach to assessing proposed and existing site and building plans.
7. You will be trained how to assess the likely impact of light and colour in a particular situation.
8. You will learn how CPTED concepts and strategies have been used in a variety of settings, including retail, schools, universities, housing developments, pedestrian malls, shopping centres, sports facilities, and at major events.
9. You will consider the implications of different designs on the fear of crime.
10. You will learn techniques to improve productivity by employing CPTED concepts.

Typical questions you will have answered:

What is Crime Prevention Through Environmental Design (CPTED) and how does it differ from traditional approaches to crime and loss control?

Do CPTED concepts conflict with building code requirements for safety and accessibility for those with a physical disability?

Is there really a relationship between the design and use of space and the opportunity for crime?

How does the design and use of space affect the behaviour of those who use it?

Will aesthetics and appearance need to be sacrificed in order to apply CPTED concepts and strategies?

What are the optimum heights for tree foliage and shrubbery?

How can different types of lighting have detrimental and beneficial effects on crime?

How can car parking lots be designed to create a safer environment?

When should CPTED issues be considered in planning? How can CPTED concepts be applied to interior design?

How does the CPTED concept differ from the contemporary approaches to procedural and physical security?

How can CPTED concepts improve productivity?

How can CPTED concepts and strategies be used to help reduce or eliminate losses in retail businesses?

What CPTED techniques can be used to reduce the fear of crime?